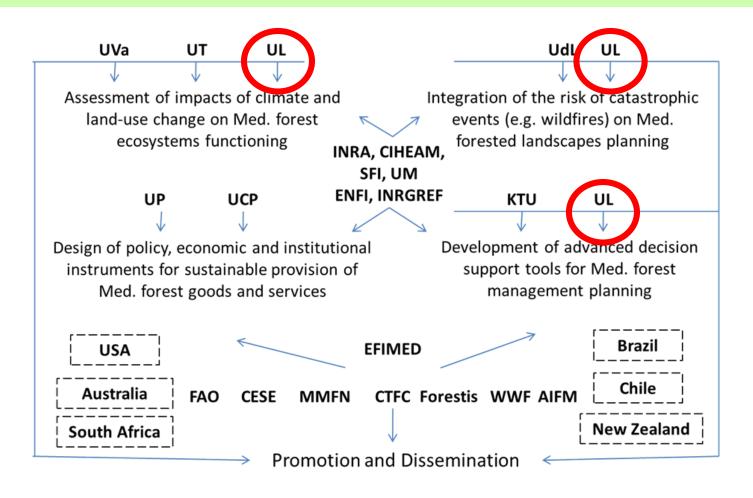
### Multiple criteria decision support systems for Mediterranean forest management planning



# Where does it fit within the MEDfOR Programme?

Consortium complementary roles in providing and disseminating knowledge in the core specialization areas of interest within MEDfOR



ULisbon; UdLeida; UPadua; UTuscia; UValladolid, KTUniversity; UCPortuguese

### What are the learning outcomes and skills?

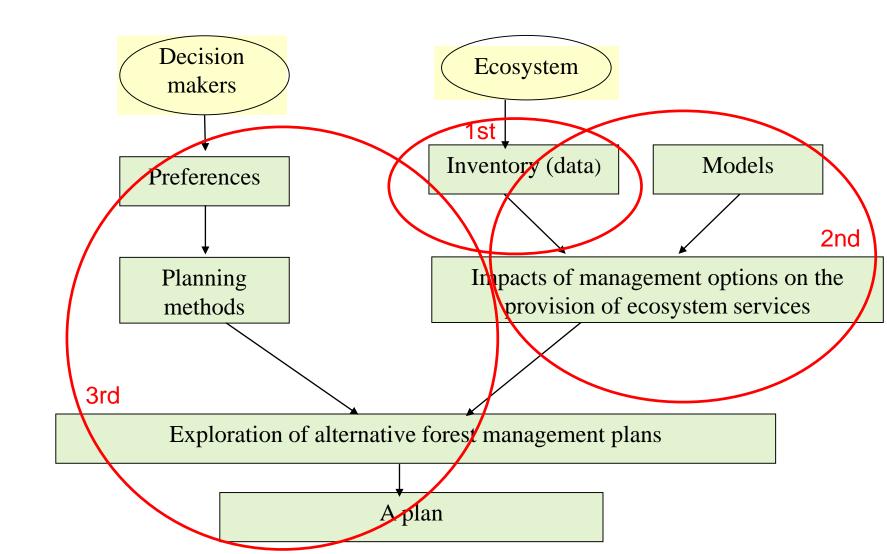
- ✓ The question you will be asked in your professional life:
- ✓ How should I manage my forest holding, landscape, park?
  - ✓ To get revenues
  - To decrease vulnerability to wildfires
  - ✓ To sequester carbon
  - $\checkmark$
  - ✓ In a context of environmental, budget,... constraints

- ✓ The specialization will provide you with the learning outcomes and skills to answer this question – your answer will include:
  - An adequate schedule / plan of management options to implement in the holding, landscape, park
  - ✓ Information about tradeoffs between revenues and ecosystem services
  - Sensitivity of the plan you propose to uncertain parameters (climate change, prices,...)

## Knowledge and skills needed to answer the question

- ✓ In order for you to be able to answer the question being asked by a forest owner, by a forest industry, by a park administration, by a community, by a forest or a nature conservation agency,...:
  - ✓ 1<sup>st</sup> knowledge required: You need to know the forest/inventory data
  - ✓ 2nd knowledge required: You need to know the impacts of management options on the provision of ecosystem services models (else how may you explain why you propose a specific management option?)
  - ✓ 3rd knowledge required: You need to know how to compare management alternatives and make a selection according to the objectives of the entity that asked you the question – planning methods and decision support systems
  - ✓ Learning, literacy and life skills needed.

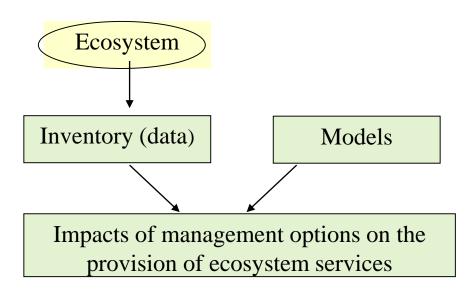
# Knowledge and skills needed to answer the question



## How are the learning outcomes and skills conveyed?

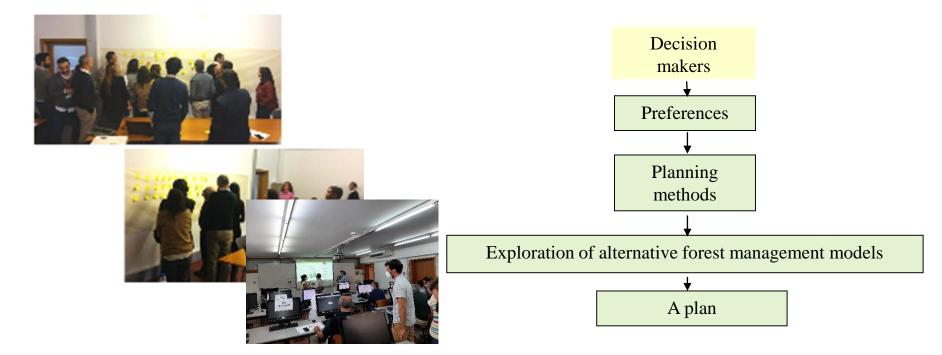
- ✓ Courses (1st and 2nd knowledge required to answer the question):
  - ✓ 1. Remote Sensing and Image Analysis
  - ✓ 2. Forest Models
  - ✓ 3. Wildfires: assessing and managing risk from prevention to restoration.





# How are the learning outcomes and skills conveyed?

- ✓ Courses (3rd knowledge required to answer the question):
  - ✓ 4. Natural Resources Management
  - ✓ 5. Forest Governance



# How are the learning outcomes and skills conveyed?

#### ✓ Courses

 ✓ 6. Mediterranean forest management planning research problems and case studies

Independent studies class that may be linked to the dissertation.

You select a management planning problem of interest to you (e.g., a question by a forest owner, an industry, a community, a park administration, a forest or a nature conservation agency) and explore and discuss methods to help answer it with the guidance of the instructor









### Who conveys the learning outcomes and skills?

- Key Faculty –
- Key stakeholders engagement -



✓ Margarida Tomé Expert on Forest Models <a href="https://www.researchgate.net/profile/Margarida\_Tome3">https://www.researchgate.net/profile/Margarida\_Tome3</a>



✓ José G.
Borges
Expert on Forest
Management
Planning
<a href="https://www.researchgate.net/profile/J\_Borges">https://www.researchgate.net/profile/J\_Borges</a>



✓ José M. C.
Pereira
Expert on Fire
Ecology and
Management
<a href="https://www.researchgate.net/profile/Jose\_Pereira2">https://www.researchgate.net/profile/Jose\_Pereira2</a>
1



Pedro
Ochoa
Expert on
Forest
Governance
<a href="https://www.researchgate.net/profile/Pedro-Carvalho-23">https://www.researchgate.net/profile/Pedro-Carvalho-23</a>

✓ Research and project leaders in management boards of international organizations — European Forest Institute (EFIMED, IEFC), European Agroforestry Federation, International Union of Forest Research Organizations, International Savanna Fire Management Initiative,...

### Who conveys the learning outcomes and skills?

## - Regular participation of international scholars –



✓ Marc E
 McDill

 PSU, USA

 <a href="https://www.researchgate.net/profile/">https://www.researchgate.net/profile/</a>

 Marc McDill



✓ Keith M. Reynolds USFS PNW https://www.resear chgate.net/profile/K eith Reynolds2



✓ Sándor Tóth UW, USA https://www.rese archgate.net/prof ile/Sandor Toth3

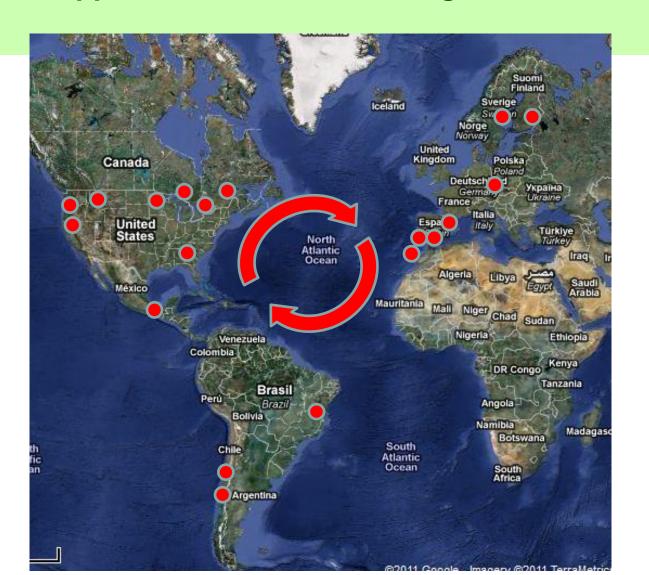


✓ Luiz Carlos
Estraviz R
S. Paulo, Brazil
https://www.resear
chgate.net/profile/
Luiz Carlos Rodri
guez2

✓ More opportunities for networking and internships

### Who conveys the learning outcomes and skills?

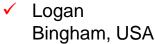
- More opportunities for networking and internships -



### Recent graduates from ISA



Methods for ecosystem services auctions, project scholarship in 2020-2021 at ISA, currently developing a PhD program at the Tech University of Munich





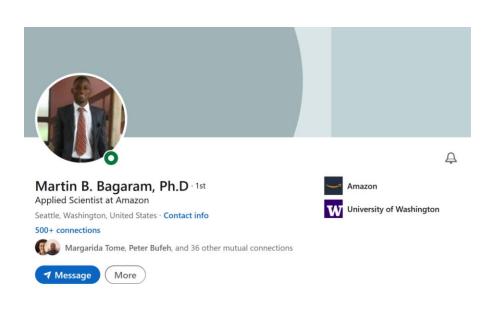
Ecological-economic planning in agroforest landscapes, currently Head of Department at the University of Gondar, Ethiopia, developing a PhD scholarship at ISA, currently with Jose Borges at PSU, USA

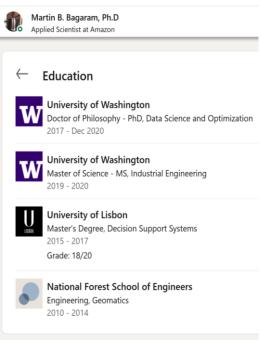


- Dagm Abate, Ethiopia
- Ecosystem management planning, project scholarship at ISA in 2020-2021, currently developing a PhD program at the Norwegian University of Life Sciences
- Olha Nahorna, Ukraine

### Recent graduates from ISA

✓ Martin Bagaram from Togo excelled in the Natural Resources Management class in Lisbon with Jose Borges within MEDfOR, took a PhD from the U Washington with Sándor Toth and currently is in a top position in Amazon in Seattle as applied scientist. From his Linkedin profile:





#### **Discussion**

Course objectives and contents

- Ongoing projects the specilization may link too
  - ✓ Internship opportunities
  - Dissertation topics

Contact at: joseborges@isa.ulisboa.pt